



Wednesday, June 2, 2010: Opening Reception **Room**

4:15 - 5:00 pm **Travel to Reception** **Meet in Lobby for Carpooling**

5:00 - 7:00 pm **Reception** **Red Butte Garden Orangerie & Patio**

Red Butte Garden: Utah's Botanical Garden and Arboretum
 300 Wakara Way, Salt Lake City, UT 84108
Note: The Red Butte Garden is located approximately 15 minutes from the Hotel Monaco.



We hope you have RSVP'd for this evening reception at the scenic Red Butte Garden. There will be food, drinks, and entertainment to celebrate our regional conference and the hard work of our Parent Centers. You will also have the opportunity to explore parts of the garden that should be in peak bloom in June!

The garden is open until 9pm, so there will be plenty of time to explore the garden after the reception, though you may need to arrange your own transportation back to the hotel if you want to stay. General admission to the garden is included with the reception.

We have been working to coordinate carpooling and public transportation based on those who have RSVP'd. We will share more information on-site.

Thursday, June 3, 2010: **Room**

7:30 - 10:00 am **Registration Check-In** **Paris Foyer (2nd Floor)**

7:30-8:30 am **Breakfast** **Paris Foyer & Ballroom**

7:30 am - 4:30 pm **Assistive Technology Lab Open** **Tokyo Board Room**

8:30-9:00 am **Welcome and Introductions** **Paris Ballroom**

9:00-10:00 am **Keynote** **Paris Ballroom**

Why Bad Presentations Happen to Good Causes
Andy Goodman, Director, The Goodman Center, Los Angeles, CA

Do you know the first question to ask yourself before planning a presentation? How about the five mistakes that most undermine presentations? And can you identify the three elements that audiences eagerly look for in presentations they attend? You'll get the answers to these and many other questions in "Why Bad Presentations Happen to Good Causes," a workshop based on the book of the same name and geared especially to the needs of public interest presenters.

10:00-10:15 am **BREAK**

Thursday, June 3, 2010 (Continued):

Room

10:15-11:45 am Breakout Sessions (2)

1. Using Web Conferencing Technology to Connect and Collaborate at a

Distance

Stephen Luke, Director, National Dissemination Center for Children with Disabilities (Formerly Known as NICHCY), Washington D.C.

Web Conferencing can be an effective tool for connecting and collaborating with others at a distance. This session will discuss some useful features of web conferencing and provide a live demonstration of its use to provide guided technical assistance and assess user needs. As part of the session we will connect with staff from the Technical Assistance and Coordination Center (TACC) and The National Dissemination Center for Children with Disabilities to learn about new initiatives and supports for TA. The session will close with an onsite web conferencing demonstration with meeting participants.

Session Takeaways:

Users will gain a deeper understanding of the ways in which web conferencing can support collaboration as well as serve as a tool to provide effective TA. In addition, information about leveraging PEAK's access to iLinc, a powerful web conferencing tool will be discussed.

Paris B

2. Parent Leadership: The Important Role You Can Play in Sustaining Improvement Efforts Benefiting Our Children

Debra Jennings, Executive Co-Director and Diane Malley, START Project Director, Statewide Parent Advocacy Network, Inc., Newark, NJ

Developing a cadre of parent leaders is critical for implementing and sustaining reform. This session offers examples of strategies for collaborating with "critical friends" to ensure that improvement efforts are responsive to children and families, and for transforming parent leaders into "avid supports" to sustain your efforts when changes in leadership, political climate, economic factors, ect. could stall the momentum.

Session Takeaways:

1. Participants will walk away with concrete strategies for systems change, specifically how to develop and sustain parent leadership and advisory committees to truly make a difference.

Paris A

11:45 am - 12:45 pm Lunch

**Note: Please be sure to be in the Paris Ballroom at 12:15 pm. This year's host, the Utah Parent Center, is going to showcase some of their center's work, and we will take our Region 5 group photo. Directors, bring your fun cap!*

Paris Foyer & Ballroom

12:45 - 1:45 pm Keynote

Asking the Key Questions: Alignment in Evaluation of Project Outcomes

Susan Moore, Director of Clinical Education and Services, Department of Speech, Language, and Hearing Science, University of Colorado at Boulder, Colorado

Are we using the data we collect in the most effective way? Are we measuring the ways and to what extent our project and activities are effective? How do we know that the knowledge, skills, and effectiveness of families have increased as a result of our work? The importance of measuring outcomes will be addressed including key elements leading to effective formative and summative evaluation of program and projects using logic models and evaluation strategies.

Paris Ballroom

1:45 - 2:00 pm BREAK

2:00 - 4:15 pm	<p>Directors' Intensive Follow-up Session Asking the Key Questions: Alignment in Evaluation of Project Outcomes, Continued</p> <p><i>Susan Moore, Director of Clinical Education and Services, Department of Speech, Language, and Hearing Science, University of Colorado at Boulder, Colorado</i></p> <p>This session will review evaluation purposes, design, and methodologies including key elements of project planning using a logic model. Interactive practice and handouts regarding use of surveys, focus groups, and interviews to document achievement of outcomes will be provided.</p>	Paris B
2:00 - 3:00 pm	<p>Program Staff Breakout Session 1 Connecting with Native American Families</p> <p><i>Jill Bedard, Transition Outreach Coordinator, VISIONS, Dunedin, FL</i></p> <p>This track is designed to dispel the myths and misconceptions that create barriers in communication and delivery of services between Native American communities and non-native professionals. Culturally accurate information on family dynamics, community structure and communication style will be shared. A brief review of historical trauma and its effects will lend insight to the dynamics that places Native American communities at the top of the list of "at risk" populations. This track is strongly recommended for professionals working with Native American youth and families.</p>	Paris A
3:00 - 3:15 pm	BREAK	
3:15 - 4:15 pm	<p>Program Staff Breakout Session 2 Teaching Tools and IEPs</p> <p><i>Jeremy Reed, Sales Consultant, DynaVox-Mayer Johnson, Utah</i></p> <p>This session will share new ways to use speech generating devices to help accomplish IEP goals. DynaVox has created innovative new Teaching Tools to help educators and parents better achieve IEP goals.</p>	Paris A
4:15 pm	End of Thursday's Content - We hope you enjoy exploring Salt Lake City!	

Friday, June 4, 2010		Room
7:15 - 8:00 am	Breakfast	Paris Foyer & Ballroom
7:15 am - 5:00 pm	Assistive Technology Lab Open	Tokyo Board
8:00 - 9:15 am	Keynote Let a Thousand Flowers Bloom <i>Holly Ross, Executive Director, NTEN: The Nonprofit Technology Network, Portland, OR</i> For many leaders, technology is among the scariest aspects of nonprofit management. Technology changes frequently, most leaders don't have formal technology training, and when mistakes are made, they can be expensive. But managing technology well can also lead to some of the greatest gains in productivity and effectiveness. The same skills that lead to a successful nonprofit career are the very same skills that will help you manage technology well in your organization. In this session, we'll ask you to change how you think about technology and challenge you to let technology run wild in your organizations, so that a thousand flowers can bloom. Session Takeaways: 1. The relationship between mission and technology. 2. Don't spend, invest: making smart technology decisions. 3. Grow gardeners throughout your organization: finding the right people and helping them do their jobs well.	Paris Ballroom
9:15 - 9:30 am	BREAK	
9:30 - 11:00 am	Breakout Sessions (2)	
	1. Follow-Up Question & Answer Session with Holly Ross <i>Facilitated by Roger Holt, Director, PLUK, Billings, MT</i> Attend this session and have the opportunity to voice your questions related to Holly Ross's session "Let a Thousand Flowers Bloom" <i>*Note: This session may have somewhat more of a Director focus, but all are welcome to attend based on interest.</i>	Paris B
	2. Improving Post-School Outcomes with Quality Transition Education and Services: Engaging Families as Key Players in the Process <i>Jennifer Coyle, Project Coordinator, National Secondary Transition Technical Assistance Center (NSTTAC), Career Connections Research Center (CCRC), Dept. of Special Education and Literacy Studies, Western Michigan University</i> This session will focus on transition education and services as included in IDEA and how OSEP Indicators 13 and 14 can support improved implementation of the spirit and intent of the law. Participants will be provided with opportunities for discussion and practical "take home" knowledge for engaging families in transition planning. Session Takeaways: 1. Better understanding of IDEA and Federal Regulations that Support Transition. 2. Better understanding of SPP and Indicator 13 and 14. 3. Strategies for helping parents be more involved.	Paris A
11:00 am - 12:00 pm	Lunch	Paris Foyer & Ballroom

Friday, June 4, 2010 (Continued):

Room

12:00 - 1:00 pm	<p>Keynote</p> <p>Through the Same Door: Inclusion Includes College: The Journey of Micah Fialka-Feldman and His Community</p> <p><i>Micah Fialka-Feldman, Self-Advocate and Speaker, Dance of Partnership, Huntington Woods, Michigan and Alex Cherup, Friend & Former College Classmate, Las Vegas Nevada</i></p> <p>Since elementary school Micah has been fully included in general education classes. Through the use of a power point and video clips, Micah will proudly describe what supports were helpful to him to be successfully and effectively included and what helped him become a strong advocate. This spring, Micah graduated from the Options Program at Oakland University, and has emerged as an example for post secondary inclusive initiatives nation wide. Micah will also share his triumphant victory in a Federal Lawsuit he was forced to file in order to be allowed to live in the dorms with his other college classmates. Micah will open up a portion of his keynote presentation to discussion and interaction with the audience so be prepared to participate!</p> <p>Session Takeaways:</p> <ol style="list-style-type: none">1. Understanding of how Micah's journey empowers us all to reexamine what we believe is possible.2. Learn new ideas, resources, and how to build networks of support.3. Realize the infinite power of a natural and authentic community	Paris Ballroom
1:00 - 1:15 pm	BREAK	
1:15 - 2:45 pm	Breakout Sessions (2)	
	<p>1. Directors' Meeting</p> <p><i>Project Officer, NPTAC, and Region 5 PTAC</i></p> <p>It is a requirement that all center Directors attend this breakout session.</p>	Tokyo Board Room
	<p>2. A New Family Approach to Promoting Well-Being and Reducing Risk Among LGBT Students</p> <p><i>Caitlin Ryan, Director, Family Acceptance Project, Marian Wright Edelman Institute, San Francisco State University, San Francisco, CA</i></p> <p>LGBT youth are at high risk for a range of health and mental health concerns. School bullying, lack of family and peer support, and lack of access to accurate information increase the risk for negative health outcomes, including school failure. LGBT students with disabilities are at an even greater risk for isolation and marginalization. This session will discuss recent research findings from the Family Acceptance Project - the first comprehensive study of LGBT young people and families - which show that families have a compelling impact on their LGBT children's health and mental health; ways that families can help decrease risk and promote well-being for their LGBT children; the importance of family advocacy to address bullying and discrimination; and resources on the rights of LGBT students and promoting safer schools.</p> <p>Session Takeaways:</p> <p>Participants will understand the:</p> <ol style="list-style-type: none">1. Critical role of family support to reduce risk and promote the well-being of LGBT young people.2. Importance of parental, family and caregiver advocacy to decrease victimization, promote respect and promote safer schools.3. Availability of resources to educate parents and community groups on the needs of LGBT students.	Paris Ballroom
2:45 - 3:00 pm	BREAK	

Friday, June 4, 2010 (Continued):

Room

3:00 - 4:30 pm Breakout Sessions (2)

1. Ideas That Might Work: An Honest Discussion About Fund Development

Paris A

Joyce Millard Hoie, Executive Director, Raising Special Kids, Phoenix, AZ

A discussion on Fund Development as part of a strategy for creating a financially healthy organization. Content will cover how to evaluate the organization's capacity to generate unrestricted revenue, and provide some ideas to consider in planning your fund development efforts.

Session Takeaways:

1. Boost confidence and knowledge and provide encouragement to try an idea, or "step it up a notch."
2. Provide "One Good Idea That Might Work" (where efforts could be targeted) or an area where you want to build capacity.
3. Improve communication with your Board and staff on fund development issues.

2. Social Networking Made Easy and Useful

Paris B

Rich La Belle, Executive Director, Family Network on Disability, Duenden, FL

Attend this session and learn best practices for online social networking!

Session Takeaway:

1. Ways Parent Centers can use technology and social networking to generate the greatest impact.

4:30 - 5:00 Conference Closing & Prize Drawings

Paris Ballroom

5:00 pm Close of Conference

Thank you for joining us in Utah and sharing this important opportunity for each of our centers to learn and grow together! Please travel safely!

Remember to complete your electronic evaluation on the Region 5 PTAC website at www.region5ptac.org!